

SIAS Qualification Specification

SIAS Level 2 Award in the Foundations of the Bulk Storage Industry

Qualification Number: 610/8022/6

Operational Start Date: 15th September 2026

Operational End Date:

Certification End Date:

Contents

Version History.....	3
Introduction	4
Welcome to SIAS.....	4
Feedback	4
About this Guide	4
Centre Recognition and Qualification Approval	4
About this Qualification	5
Key Facts	5
Qualification Objective	5
Recognition of Prior Learning	6
Qualification Structure.....	6
Total Qualification Time (TQT) and Guided Learning Hours (GLH)	7
Grading.....	7
Delivery and Assessment	8
Geographical Coverage	8
Use of Language.....	8
Progression Opportunities	8
Assessment Guidance	8
Choosing Suitable Assessment Methods	9
Coverage of Learning Outcomes and Assessment Criteria	10
Centre-Devised Tests and Examinations.....	11
Resits and Resubmissions	12
Retention of Assessment Evidence.....	12
ID Requirements	12
Centre Requirements.....	13
Tutor/Trainer requirements	13
Assessor Requirements.....	14
Internal Quality Assurance Requirements	14
Continuing Professional Development (CPD)	15
Quality Assurance Guidance	15
External Quality Assurance	15
Equality and Diversity	15
Reasonable Adjustments and Special Considerations	16
Health and Safety.....	16
Qualification Content.....	17
Unit 1: Principles of Bulk Storage Operations.....	17

Unit 2: Principles of Health, Safety, Security and Communication in Bulk Storage Operations.....	18
Unit 3: Principles of Incident Management in Bulk Storage Operations	19
Resources	21
Further Information	22

Version History

This is a live document and as such will be updated when required. It is the responsibility of the approved centre to ensure the most up-to-date version of the Centre Qualification Specification is in use.

Version	Date	Comments
1.0	15/09/2026	First published

Introduction

Welcome to SIAS

SIAS is an Awarding Organisation regulated in England by the Office of Qualifications and Examinations Regulation (Ofqual) and in Northern Ireland by the Council for Curriculum, Examination and Assessment Regulation (CCEA Regulation).

We exist to drive positive change, and across STEM industries globally, we empower learners to achieve their full potential.

As the leading Awarding Organisation for the technical science, manufacturing, engineering and low carbon sectors, we are disrupting through innovative and collaborative approaches.

Our mission is to deliver transformational experiences and solutions that support the skills agenda.

Feedback

Customer experience and feedback is very important to us. We're always open to suggestions when it comes to enhancing and improving our services. If you have any comments or feedback on our services or products, please contact our team at info@siasuk.com or call us on 01925 515211.

About this Specification

This document has been developed to provide guidance for learners and centres undertaking, delivering or quality assuring this qualification.

Centre Recognition and Qualification Approval

To deliver this qualification, the centre must be recognised by SIAS.

Recognised centres must apply for approval for each qualification they intend to offer. Qualification approval must be obtained prior to conducting any learner assessments.

For details of our centre recognition and qualification approval process, visit our website or contact us at info@siasuk.com.

About this Qualification

Key Facts

Qualification Title	SIAS Level 2 Award in the Foundations of the Bulk Storage Industry
Qualification Number	610/8022/6
Credit Value	3
Guided Learning Hours (GLH)	20
Total Qualification Time (TQT)	32
Assessment Methods	Centre Devised Assessment
Operational Start Date	15 th September 2026
Review Date	31 st August 2029
Operational End Date	-
Certification End Date	-
Regulation	This qualification is regulated by Ofqual

Qualification Objective

The aim of this qualification is to provide individuals in non-technical roles within bulk storage operations with the essential knowledge required to work safely, responsibly, and effectively. It introduces the purpose of bulk storage within national and global supply chains, key health, safety and environmental requirements, and the principles of emergency response, enabling learners to contribute confidently to the safe and compliant functioning of bulk storage facilities.

This qualification is suitable for new entrants and existing employees working in non-technical, operational support roles within bulk storage terminals or related logistics environments. It is particularly appropriate for individuals who require a foundational understanding of bulk storage activities, safety practices, and emergency response expectations, whether they are beginning their careers, transitioning from another sector, or seeking to broaden their operational awareness.

The SIAS Level 2 Award in the Foundations of the Bulk Storage Industry has been developed by SIAS in partnership with Reynolds Training and the Tank Storage Association.

Entry Requirements

This qualification is available for learners aged 16 and over.

There are no formal entry requirements for the SIAS Level 2 Award in the Foundations of the Bulk Storage Industry. However, learners should have a basic understanding of English and mathematics.

Centres should take reasonable steps to ensure learners are able to complete this qualification, for example by carrying out an initial assessment to confirm they can work at the appropriate level.

Recognition of Prior Learning

Recognition of Prior Learning (RPL) is the process of recognising previous, informal or experiential learning so that the learner avoids having to repeat learning or assessment within a new qualification. SIAS supports the use of RPL, and centres must work to the principles included in the SIAS Recognised Prior Learning (RPL) Policy which is available on the SIAS website. This policy should be reviewed alongside this specification and all other relevant SIAS qualification documentation.

Qualification Structure

To achieve the SIAS Level 2 Award in the Foundations of the Bulk Storage Industry learners must achieve all mandatory units contained in the table below:

Ofqual Unit reference	Unit title	Level	Credit	GLH	TQT
H/652/3932	Principles of Bulk Storage Operations	2	1	6	10
J/652/3933	Principles of Health, Safety, Security and Communication in Bulk Storage Operations	2	1	7	11
K/652/3934	Principles of Incident Management in Bulk Storage Operations	2	1	7	11
TOTAL			3	20	32

Total Qualification Time (TQT) and Guided Learning Hours (GLH)

Note: Values for Total Qualification Time, including Guided Learning Hours, are calculated by considering the different activities that learners would typically complete to achieve and demonstrate the learning outcomes of a qualification. They do not include activities which are required by a learner's teacher based on the requirements of an individual learner and/or cohort. Individual learners' requirements and individual teaching styles mean there will be variation in the actual time taken to complete a qualification. Values for Total Qualification Time, including Guided Learning, are estimates.

Some examples of activities which can contribute to Total Qualification Time include:

- Independent and unsupervised research/learning
- Unsupervised compilation of a portfolio of work experience
- Unsupervised e-learning
- Unsupervised e-assessment
- Unsupervised coursework
- Watching a pre-recorded podcast or webinar
- Unsupervised work-based learning
- All Guided Learning.

Some examples of activities which can contribute to Guided Learning include:

- Classroom-based learning supervised by a teacher
- Work-based learning supervised by a teacher
- Live webinar or telephone tutorial with a teacher in real time
- E-learning supervised by a teacher in real time
- All forms of assessment which take place under the immediate guidance or supervision of a lecturer, supervisor, tutor or other appropriate provider of education or training, including where the assessment is competence-based and may be turned into a learning opportunity.

Grading

This qualification is assessed as pass/fail.

Delivery and Assessment

Geographical Coverage

This qualification is regulated in England.

Use of Language

All learners must be assessed in English unless the qualification specification states that another language will be accepted.

Progression Opportunities

Upon successfully completing this qualification, learners may progress to further training and qualifications within the sector.

Assessment Guidance

All assessments should be accessible and produce results that are valid, reliable, transparent and fair.

Centres should have systems in place to verify a learner is ready to undertake their assessment.

Centres must ensure that no part of the assessment of a learner including internal quality assurance and invigilation, is conducted by anyone with a personal interest in the assessment outcome.

Centres are responsible for ensuring assessment decisions are valid and reliable, and that work submitted for assessment by learners is prepared and produced independently and free of plagiarism.

Learners must not submit AI-generated or AI-enhanced work as their own where this misrepresents their knowledge, skills, understanding, competence or contribution. Centres must require appropriate learner authentication, declarations and evidence of authentic learning where assessments include written submissions, portfolios, of other evidence generated outside direct supervision. For more detail, see the SIAS Malpractice Policy.

Documentation to support the qualification assessment process can be accessed from the SIAS Pinnacle system.

The SIAS Level 2 Award in the Foundations of the Bulk Storage Industry contains the following units.

Unit No.	Unit title
1	Principles of Bulk Storage Operations
2	Principles of Health, Safety, Security and Communication in Bulk Storage Operations
3	Principles of Incident Management in Bulk Storage Operations

These units are assessed as follows:

Component	Set by	Marked by	Suggested Assessment Method(s)	Grading
Unit 1: Principles of Bulk Storage Operations	Centre	Centre	- Multiple-choice question examination - Short answer questions - Workbook	Pass/Fail
Unit 2: Principles of Health, Safety, Security and Communication in Bulk Storage Operations	Centre	Centre	- Multiple-choice question examination - Short answer questions - Workbook	Pass/Fail
Unit 3: Principles of Incident Management in Bulk Storage Operations	Centre	Centre	- Multiple-choice question examination - Short answer questions - Workbook	Pass/Fail
Overall Award				Pass/Fail

Centre Devised Assessment

Assessment Approval

All centre-devised assessments must be approved by SIAS. This ensures that:

- The assessments are appropriate for the qualification level.
- All learning outcomes and assessment criteria are fully and fairly assessed.
- The assessment methodology aligns with SIAS' quality standards and regulatory requirements.

Centres must submit assessment materials to SIAS through the Centre-Devised Assessment form on Pinnacle. Only approved assessments may be used for summative purposes.

Choosing Suitable Assessment Methods

Assessment methods must be selected based on their suitability for the learning outcomes and qualification level. For example:

- **Multiple Choice Questions (MCQs) or Short Answer Questions (SAQs):** Effective for testing factual recall.
- **Written Assessments/Workbook Activities:** Suitable for demonstrating explanation, description, or analysis.
- **Assessed portfolio content:** Suitable for documenting practice and evidence of skill application.

- **Witness Observations of Practical Work or Presentations:** Allows for demonstration of skills, abilities and practical competences.

Coverage of Learning Outcomes and Assessment Criteria

All assessment materials must be clearly mapped to the specific Learning Outcomes (LOs) and Assessment Criteria (ACs) outlined in the unit specification. Each LO and AC must be:

- fully and sufficiently covered within the assessment.
- matched to an appropriate assessment method (e.g., MCQ for recall, written response for explanation).
- designed to allow learners the opportunity to demonstrate the depth and breadth of understanding required at Level 2.

All units assessed through the submission of learner evidence must cover all assessment criteria. The learner work is then internally assessed and quality assured by the centre. To support learners in compiling and tracking evidence, SIAS provides a Qualification Achievement Record, which can be downloaded from the SIAS Pinacle system. Assessors are responsible for ensuring that the learner's submitted work fully addresses all the learning outcomes and assessment criteria defined in the unit.

Assessment must not omit or dilute any criteria. This ensures learners are fairly assessed against the full scope of the qualification requirements, supporting valid and reliable results.

Centres are responsible for ensuring assessment decisions are valid and reliable, and that work submitted for assessment by learners is prepared and produced independently by learners and free of plagiarism.

Assessing Knowledge

Knowledge-based assessment is intended to evaluate what learners know and understand, in alignment with Ofqual's Level descriptors¹. For the SIAS 2 Award in the Foundations of the Bulk Storage Industry, assessments must reflect the depth and breadth of knowledge expected at level 2.

All knowledge assessments must meet the following principles:

- **Fair** – accessible, unbiased, and inclusive
- **Valid** – accurately measure the intended knowledge and understanding
- **Reliable** – consistent and repeatable across assessors and learners
- **Authentic** – produced by the learner and reflect real-world understanding
- **Sufficient** – comprehensively address all learning outcomes
- **Transparent** – clearly structured and communicated
- **Appropriate** – aligned to the level and purpose of the qualification.

Where necessary, assessments may be delivered under controlled conditions to maintain integrity and standardisation. Controlled assessment conditions may include:

- Closed-book settings, where access to reference materials is not permitted.
- Time-bound assessments with defined durations.
- Invigilation to maintain the integrity of the assessment process, in person or via secure online proctoring.

Centre-Devised Tests and Examinations

Where centres design and administer multiple choice or written assessments, they must:

- maintain a sufficient, regularly updated bank of assessment materials. For example, a 30-question MCQ test should draw from a large, validated item bank to ensure variation and integrity.
- identify and mitigate risks associated with assessments conducted under controlled conditions.
- deliver and manage assessments in accordance with SIAS' Examination and Invigilation Policy.

When selecting methods for assessing knowledge, centres must ensure that chosen approaches are appropriate to the qualification level and enable the learner to meet the assessment criteria. For example, multiple choice questions (MCQs) may be suitable for assessing factual recall but are generally not appropriate for higher-level qualifications or for assessment criteria requiring learners to *explain, describe, evaluate, or analyse*.

Assessments must enable learners to demonstrate both the breadth and depth of understanding required to meet all assessment criteria.

¹ [Ofqual Handbook: General Conditions of Recognition - Section E - Design and development of qualifications - Guidance - GOV.UK](#)

Resits and Resubmissions

Learners who fail to achieve a pass will be permitted to resit/resubmit each assessment twice unless there are extenuating circumstances (please see SIAS Reasonable Adjustments and Special Considerations Policy for more information).

Learners may only seek a resit for any previously failed assessment.

Where assessments are conducted internally, assessors should provide feedback to support grading decisions. Feedback provided may highlight areas for consideration on resit/resubmission, but should **not** direct learners to make specific amendments or improvements to their work.

In all cases where a resit or resubmission is being sought for an internally assessed submission, all initial assessment decisions and feedback should be internally verified. Approval for a resubmission should be granted by the Internal Quality Assurer (IQA) before feedback is returned to the learner.

Evidence of initial submissions for internal assessments, along with the initial assessor feedback, assessment decisions and IQA approval should be retained. These will be required for External Quality Assurance (EQA) processes, alongside the resit/resubmission evidence, subsequent assessment decisions and IQA documentation.

Retention of Assessment Evidence

All assessment evidence for internally assessed units must be retained for a minimum of 3 years for audit purposes and be available to the EQA upon request. It must be stored and protected in line with data protection requirements.

ID Requirements

It is the responsibility of the centre to have systems in place to ensure that the person taking an assessment is the person they are claiming to be. All centres are therefore required to ensure that each learner's identification is checked before they undertake the assessment.

SIAS recommends the following as proof of a learner's identity:

- a valid passport (any nationality)
- a photocard driving licence
- another photographic ID card, e.g. employee ID card, student ID card, travel card etc.

Centre Requirements

All SIAS centres must be approved by SIAS to deliver the qualification(s) they wish to offer. This is to ensure centres have the processes and resources in place to deliver the qualification(s). Further information can be found in the SIAS Centre Handbook.

When a centre applies to offer a qualification, they will need to provide evidence that they have sufficient resources and infrastructure in place for delivery of that qualification:

- evidence of trainer, assessor and IQA competence and knowledge.
- details of available resources.

For the SIAS Level 2 Award in the Foundations of the Bulk Storage Industry, centres are responsible for ensuring that their staff:

- are occupationally competent and knowledgeable in the role they are carrying out
- have current experience appropriate to the role they are carrying out
- have access to appropriate training and support.

Information regarding the induction and continuing professional development must be made available to SIAS by centers through the external quality assurance process.

Tutor/Trainer requirements

Both tutor and assessor roles may be performed by the same person providing that the qualification requirements for both roles are met.

For the SIAS Level 2 Award in the Foundations of the Bulk Storage Industry tutors/trainers are required to demonstrate they:

- have relevant occupational knowledge and competence.
- hold a recognised education and training qualification or have equivalent training experience.
- have completed recent, relevant CPD activities for the subject area.

Evidence includes:

- CV and relevant occupational qualifications and experience.
- Up-to-date CPD record including certification from any courses attended.

SIAS recommends as best practice for tutors/trainers to hold or be working towards a relevant education and training qualification. This includes:

- Level 3 Award in Education and Training or equivalent including Preparing to Teach in the Lifelong Sector (PTLLS), CertEd/PGCE, L4 Certificate in Education and Training, L5 Diploma in Education and Training.

Where this is not the case, SIAS will look at alternative sources of evidence for training competence, such as professional qualifications, relevant work experience or internal training records. For further guidance, please contact us.

Assessor Requirements

Assessors must be occupationally knowledgeable, competent and familiar with the qualification unit(s) they are assessing.

Both tutor and assessor roles may be performed by the same person providing that the qualification requirements for both roles are met.

Assessors must be able to make valid, reliable and fair assessment decisions.

For the SIAS Level 2 Award in the Foundations of the Bulk Storage Industry assessors are required to demonstrate they:

- have relevant occupational knowledge and competence.
- hold or are working towards a recognised assessor qualification. Assessors who are working towards the required qualification can contribute to assessment activity; however, to support consistency and maintain standards, their assessment decisions must be countersigned by a qualified and competent assessor.
- have completed recent, relevant CPD activities for the subject area.

Evidence includes:

- CV and relevant occupational qualifications and experience.
- Up-to-date CPD record including certification from any courses attended.

SIAS recommends that as best practice for assessors to hold or be working towards a relevant assessor qualification. This includes:

- Level 3 Award in Assessing Vocationally Related Achievement or equivalent including A1, Award D32 and D33, L3 Award in Assessing Competence in the Work Environment, L3 Certificate in Assessing Vocational Achievement.

Where this is not the case, SIAS will look at alternative sources of evidence for assessing competence, such as professional qualifications, relevant work experience or internal training records. For further guidance, please contact us.

Internal Quality Assurance Requirements

SIAS requires that centres implement a strong system for the internal quality assurance of their assessment processes and training delivery. This internal quality assurance must be carried out by a suitably qualified individual who has not participated in the delivery or assessment of the qualification they are evaluating.

For the SIAS Level 2 Award in the Foundations of the Bulk Storage Industry IQAs are required to demonstrate they:

- hold or are working towards a recognised IQA qualification or have equivalent internal quality assurance experience. IQAs who are working towards the required IQA qualification can contribute to IQA activity; however, to support consistency and maintain standards, their assessment decisions must be countersigned by a qualified IQA.
- have completed recent, relevant CPD activities.

Evidence includes:

- CV and relevant occupational qualifications and experience.
- Up-to-date CPD record including certification from any courses attended.

SIAS recommends as best practice that IQAs hold or are working towards a relevant IQA qualification. This includes:

- Level 4 Award in the Internal Quality Assurance of Assessment Processes and Practice or equivalent including D34 or V1.

Where this is not the case, SIAS will look at alternative sources of evidence for IQA competence, such as professional qualifications, relevant work experience or internal training records. For further guidance, please contact us.

Continuing Professional Development (CPD)

Centres are expected to support their staff, ensuring that their subject knowledge remains current and is up to date with best practice in delivery, assessment and quality assurance.

Quality Assurance Guidance

All SIAS qualifications require centres to have in place a robust mechanism for the quality assurance of training delivery and assessment arrangements, including invigilation.

External Quality Assurance

External quality assurance will be undertaken by SIAS. Centres will be required to provide documentation and other evidence to support this process upon request. Please refer to our Centre Handbook for further details.

Equality and Diversity

Delivery of any SIAS qualifications must comply with equality and diversity legislation. Learners should not experience any barriers to achievement in respect of:

- age
- disability
- gender
- gender reassignment
- marriage and civil partnerships
- pregnancy and maternity
- race
- religion and belief

- sexual orientation.

Reasonable Adjustments and Special Considerations

Reasonable adjustments and special considerations are made in assessments for learners with disabilities, specific needs or other extenuating circumstances to ensure they are not disadvantaged in any way. Requests for reasonable adjustments and special considerations must be made according to the SIAS Reasonable Adjustments and Special Consideration Policy.

Health and Safety

SIAS are committed to ensuring the safety and wellbeing of learners. Due to the nature of some of the sectors SIAS work in, there can be a high level of risk which we expect centres to manage effectively. Centres must take appropriate measures to assess and manage these risks and implement procedures so that qualifications are delivered safely, minimising risks to learners and those involved in the assessment process as much as possible. Working environments must comply with all required health and safety standards.

Qualification Content

Unit 1: Principles of Bulk Storage Operations

Unit Reference	H/652/3932	
Level	2	
Credit Value	1	
GLH	6	
Aim	This unit aims to provide learners with a foundational understanding of bulk storage operations within supply chain environments. Learners will develop knowledge of the principles, purpose, and key components of bulk storage. The unit also explores the critical role bulk storage plays in supporting national infrastructure resilience and maintaining the continuity of global supply chains. In addition, learners will gain awareness of the different types of materials that are stored within bulk storage terminals, and the associated considerations for their safe and effective management.	
Assessment Methodology	Centre-Devised Assessment	
Learning Outcomes The learner will:	Assessment Criteria <i>The learner can:</i>	
1. Know the principles of bulk storage in supply chain operations.	1.1	Define the term 'bulk storage'.
	1.2	Identify characteristics that distinguish bulk storage from other forms of storage.
	1.3	Identify the key assets within a bulk storage terminal.
	1.4	State the purpose of bulk storage operations in supply chain management.
2. Know how bulk storage operations support national infrastructure resilience and global supply chain continuity.	2.1	Identify the role of bulk storage terminals in supporting national supply lines.
	2.2	Identify why bulk storage operations fall under Critical National Infrastructure (CNI).
	2.3	Recognise the role of bulk storage sites in disaster recovery and emergency supply management at the national level.
	2.4	Identify the key challenges and risks associated with global supply lines.
3. Know the types of material that can be stored in bulk storage terminals.	3.1	Identify examples of liquid materials commonly stored.
	3.2	Identify examples of solid materials stored in bulk.
	3.3	Identify examples of gaseous materials stored in bulk.

Unit 2: Principles of Health, Safety, Security and Communication in Bulk Storage Operations

Unit Reference	J/652/3933	
Level	2	
Credit Value	1	
GLH	7	
Aim	This unit aims to develop learners' knowledge of the regulatory, security, and communication requirements that underpin safe and effective bulk storage operations. Learners will gain an understanding of the key health and safety legislation and regulatory bodies relevant to the sector, alongside the roles and responsibilities of both employers and employees in maintaining compliance. The unit also introduces the fundamental principles of site security and personal security measures, and their importance in protecting people, assets, and operations. In addition, learners will explore the role of effective communication in promoting safety and operational efficiency.	
Assessment Methodology	Centre-Devised Assessment	
Learning Outcomes <i>The learner will:</i>	Assessment Criteria <i>The learner can:</i>	
1. Know relevant health and safety regulations in bulk storage operations.	1.1	Identify the regulators with oversight of bulk storage operations.
	1.2	State the role of regulators in bulk storage operations.
	1.3	Recognise the importance of statutory regulation, regulatory guidance and industry standards in bulk storage operations.
	1.4	State the responsibilities of employers and employees under legislation governing bulk storage operations.
2. Know the fundamentals of site and personal security in bulk storage operations.	2.1	Recognise why site security is important.
	2.2	Identify key elements of physical site security.
	2.3	Identify key elements of digital site (cyber) security.
	2.4	State the actions an individual can take to ensure their personal security.
3. Know the importance of effective communication in bulk storage operations.	3.1	State the importance of effective communication.
	3.2	Identify the consequences of poor communication.
	3.3	Identify common barriers to effective communication.
	3.4	Identify strategies to overcome barriers to communication.

Unit 3: Principles of Incident Management in Bulk Storage Operations

Unit Reference	K/652/3934	
Level	2	
Credit Value	1	
GLH	7	
Aim	This unit aims to develop learners' knowledge of workplace incidents and emergency response in bulk storage operations, including the types of incidents that can occur, the roles and responsibilities involved in responding to emergencies, and the importance of maintaining control to prevent incidents and support safe operations.	
Assessment Methodology	Centre-Devised Assessment	
Learning Outcomes <i>The learner will:</i>	Assessment Criteria <i>The learner can:</i>	
1. Know the different types of workplace emergencies and incidents relevant to bulk storage operations.	1.1	State key differences between onsite and offsite emergencies.
	1.2	Identify examples of onsite and offsite emergencies.
	1.3	Define the following terms in the context of incidents and emergencies: • Near miss • Accident / Incident • Dangerous occurrence.
	1.4	Define the following terms: • Major accident hazard (MAH) • Major accident to the environment (MATTE).
2. Know the principles of emergency response and alarm systems involved in bulk storage facilities.	2.1	Identify the key roles within an emergency response team.
	2.2	State the importance of following instructions during an emergency.
	2.3	Identify immediate actions to be taken when an emergency is identified.
	2.4	Identify the correct reporting channels including: • Who to notify • Legal requirements • The information to be communicated.
	2.5	Identify the types of alarm systems and emergency signals used in bulk storage facilities to include: • Visible alarms • Audible alarms.
	2.6	State the meaning of different alarm signals.

3. Know the common causes of incidents at bulk storage terminals and the key lessons learned from past incidents.	3.1	Outline common causes of incidents at bulk storage terminals.
	3.2	Identify common lessons learned from incidents.

Resources

SIAS provides the following additional resources for this qualification:

- Centre Qualification Guide
- Qualification Achievement Record

Further Information

For information about SIAS and general enquiries please see our website: www.siasuk.com
or contact:

Telephone: 01925 515211

Email: info@siasuk.com



Floor 1, 720 Mandarin Court
Centre Park, WARRINGTON
WA1 1GG

T: 01925 515211
E: info@siasuk.com
W: www.siasuk.com